MCCTC & Valley STEM will start the year in the Blended/Hybrid format. This decision was made after considering many sources of data, including numerous focus groups with stakeholders, multiple surveys to different audiences, and COVID-related statistical trends. It is the determination by the administration at MCCTC & Valley STEM that this is the best model for our school due to the nature and style of educational practices, and layout of the facilities. We are a school focused on workforce development, and our approach will be to prepare students with real-world skills while implementing recommended best practices to keep students and staff healthy. To allow for families to properly plan, we are committing this educational delivery to the first nine weeks, and will then reevaluate. Please note: Only if the Governor mandates closing of school would we move towards remote learning for the period of time he indicates, should that occur. More detailed information will be released during the week of August 3.

### Grades 11 and 12 (MCCTC)

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 11</td>
<td>Face-To-Face-All day Lab</td>
<td>Remote Learning Academics Courses</td>
<td>Face-To-Face-All day Lab</td>
<td>Remote Learning Academics Courses</td>
<td>Remote Learning/ Extra Help</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Remote Learning Academics Courses</td>
<td>Face-To-Face-All day Lab</td>
<td>Remote Learning Academics Courses</td>
<td>Face-To-Face-All day Lab</td>
<td>Remote Learning/ Extra Help</td>
</tr>
</tbody>
</table>

### Grades 9 and 10 (Valley STEM)

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Names A-K</td>
<td>Face-to-face Instruction (regular schedule)</td>
<td>Remote Learning</td>
<td>Face-to-face Instruction (regular schedule)</td>
<td>Remote Learning</td>
<td>Remote Learning/ Extra Help</td>
</tr>
<tr>
<td>Last Names L-Z</td>
<td>Remote Learning</td>
<td>Face-to-face Instruction (regular schedule)</td>
<td>Remote Learning</td>
<td>Face-to-face Instruction (regular schedule)</td>
<td>Remote Learning/ Extra Help</td>
</tr>
</tbody>
</table>
50% of students in the building Monday through Thursday
50% of students learning remotely from home Monday through Friday

1. Mask and Shields
   All students and staff are required to wear masks and/or face shields at all times and in all places of the school building.

2. Social Distancing
   Students will be spaced 6 feet apart when at all possible in their labs and classrooms.

3. Daily Screening Procedures
   Prior to the start of every school day, students and staff will be required to do a on-site health self-assessment. Temperatures will also be checked every day as students enter the building.

4. Hand Washing & Sanitizing
   Hand sanitizer dispensers will be set up in every classroom, lab and common areas. Students are also encouraged to use hand sanitizer when entering into a new classroom or location.

5. Lunch Plan
   We have developed a lunch plan that includes a staggered scheduled and the social distancing rule of 6 feet for all students.

6. Social/Emotional Support
   School counselors and mental health professionals will continue to be available for all students either in person or by phone Monday through Friday.

7. Transportation
   Buses are required by law to transport STEM and MCCTC students even if the school district of residence is fully online.

8. Stay Home When Sick
   It is strongly expected that if a student is feeling ill or showing symptoms he or she stay home. The school will be in constant contact with the local health department on these cases.

9. Building Visitors
   Only essential visitors will be permitted to enter the building and will only enter through our main office. No other visitors will be allowed in the building.

10. Enhanced Cleaning
    Job duties and responsibilities of all staff will be changed and modified to allow for continuous cleaning and sanitizing practices.
RESET & RESTART 2020

JULY 2020
STAKEHOLDER INPUT RESULTS
MCCTC & VALLEY STEM

In spring and summer 2020, MCCTC & Valley STEM administration worked with students, staff, parents, and stakeholders. This was in response to remote learning in spring, and in preparation for a safe return in August. Enclosed is a summary of results.
WHY BLENDED?
As of July 24, 2020, MCCTC & Valley STEM have decided to start the year in the Blended/Hybrid format. This decision was made after considering many sources of data, including numerous focus groups with stakeholders, multiple surveys to different audiences, and COVID-related statistical trends.

It is the determination by the administration at MCCTC & Valley STEM that this is the safest and best model for our school due to the nature and style of educational practices and layout of the facilities. We are a school focused on workforce development, and our approach will be to prepare students with real-world skills while implementing recommended best practices to keep students and staff healthy.

To allow for families to properly plan, we are committing this educational delivery to the first nine weeks, and will then reevaluate. Please note: Only if the Governor mandates closing of school would we move towards remote learning for the period of time he indicates, should that occur. More detailed information about our protocols will be released during the week of August 3.

The following pages contain results of the surveys, as well as information on the process to engage stakeholders in obtaining multiple sources of data.

BLEND/ED HYBRID LEARNING
- Students spend a full day at school every-other-day to reduce amount of students in one place (specific days will be discussed in August, if necessary)
- On days when students are not here, they will be responsible for blended learning remotely, with our instructors developing lessons and delivering instruction
- Students can receive additional in-person help on scheduled days (in-person days) from instructors
- Implement guidance regarding best practices from the Ohio Department of Health and other organizations
- Implement social distancing practices to the fullest extent possible where required or recommended
- Focus on physical, social, and emotional safety and well-being
- Revamp safety plan and procedures to integrate recommended best practices/mandates
- Industry input into safety protocol
ENGAGING STAKEHOLDERS

Arriving at the decision to start the school year blended was not an easy one. Many sources of data, both quantitative and qualitative, were examined in order to make this determination:

- Two parent/family surveys (in June and July). Results suggested that a decision to offer blended would not discourage students to attend. Results shifted from the first survey as environmental conditions changed.
- Teacher and student surveys
- Multiple Restart Focus Groups: We met with groups such as teachers, parents, health industry professionals, public safety forces, the MCESC, home district partners, and other MCCTC staff to engage them in the process and discuss questions and concerns.
- We are consistently monitoring COVID-related statistical trends and industry-driven recommended best practices to influence our decisions.

For questions related to the process, contact John Zehentbauer, Superintendent at john.zehentbauer@mahoningctc.com, or Mara Banfield, Director, at mara.banfield@mahoningctc.com.
QUESTION 1
If there is no change to the conditions regarding the COVID-19 pandemic this fall (2020-2021 academic year), what educational mode would you prefer (chart to the right)?

Parents: Comparison of Delivery Models, June 2020 (Survey #1)
- Blended/Hybrid: 42.1%
- Traditional: 46.2%
- Remote (all others): 9.6%

QUESTION 2
If you had the option to send your child to school or continue with remote learning, what would you choose (chart to left)?

Send Child to School: 77.1%

QUESTION 3
Do you prefer the school require masks (chart below)?
*Note: this was asked prior to statewide mask mandate

Q3- Masks
- Yes: 48.1%
- No: 51.9%

QUESTION 4
If masks were optional, would you require your child to wear a mask (chart below)?
*Note: this was asked prior to statewide mask mandate

Q4: If Masks Optional
- Yes: 50.8%
- No: 49.2%
**Parent/Family Survey 2: July 20, 2020**

**Question 1**
If there is no change to the current conditions regarding the COVID-19 pandemic this fall (2020-2021 academic year), what educational mode would you prefer (chart to the right)?

**Question 2**
Based on your response to question 1 if we offer blended/hybrid, would this affect your decision to come to school here (chart to the left)?

**Question 3**
If we decided to start school 100% tradition (all students here every day) would this affect your decision to come to school here? (chart below)

**Question 4**
MCCTC will require masks. Will this affect your decision to attend school here (chart below)?

*Note: this was asked prior to statewide mask mandate*

**Q3: If we offer traditional (all face-to-face) would you attend?**

- **Would Not Attend**: 18%
- **I will not attend**: 18%
- **Maybe**: 20%
- **I will attend**: 54%

**Q4: Masks will be required, will this affect you attending?**

- **I will attend**: 72%
- **I will not attend**: 10%
- **Maybe**: 18%